



Enrichment  
Services Program, Inc.  
A Community Action Agency

## 2019 ANNUAL REPORT TO THE COMMUNITY

# Making a Difference Everyday!

ELIMINATE POVERTY  
THROUGH EDUCATION,  
SERVICES AND PARTNERSHIPS



## IMPACTING THE COMMUNITY

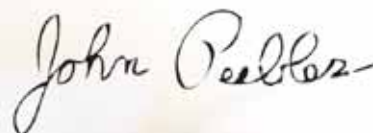
To begin to get a sense of the ways in which Enrichment Services Program, Inc. makes a difference in our community, one needs to look no further than the success stories in this annual report. As you read about Jasmine Outlaw, Shaquil Nelson and Brittany Stewart, we think you will be inspired by their accomplishments – and each of them credits ESP for its role in their success.

These three women exemplify ESP's ongoing mission: Eliminate Poverty through Education, Services and Partnerships. We couldn't be more proud of their accomplishments and their progress toward self-sufficiency.

You will see from their stories how we serve the whole family – parents and children alike. In this way, we differ from organizations that serve only one group or the other.

We have a dedicated staff who constantly works to close the achievement gap for children and help to prepare them for school. At the same time, this dedicated staff strives to move families to self-sufficiency.

The success stories here are just three examples of the way that we are making a difference everyday in the lives of children, adults and families. We are able to continue our good work thanks to our many donors and partners. We thank you for another year of generous support.



John Peebles

John Peebles

Chair, Board of Directors



Belva Dorsey

Belva Dorsey

CEO

## FACING COVID-19 TOGETHER

**Editor's Note:** *Although the scope of this report is 2019, we believe that our efforts to face the coronavirus are compelling enough to include here.*

In recent months, Enrichment Services Program, Inc. has had to make significant adjustments to maintain its commitment to serving families amidst the COVID-19 pandemic. The organization – established in 1965 to help reduce the impact of poverty – temporarily suspended educational services at its early childhood education centers but remained committed to meeting the needs of families; all while social distancing.

Once centers closed, contact was made with all families to assess their individual needs. Through a coordinated effort among the Department of Early Childhood and Family Services (DECFS) staff, drive-through distributions were held. The department encouraged parents as their child's first teacher to continue their child's learning at home and empowered them to do so by providing home learning resources. In addition, centers cleared their storage closets and distributed diapers, wipes, formula, milk and food that would normally be provided to children had they been on site at the centers.

By partnering with a local farm to table organization, we were able to distribute 165 food boxes of fresh fruits and vegetables to families. A donation from the local Junior League of Columbus Diaper Bank made additional diapers available to families and a private donation of paper and cleaning products was also given. Nearly 400 families were served during the distributions that were held at a centralized location and at individual centers. Home deliveries were made to families who don't have transportation.

The COVID-19 pandemic has given us a new perspective on how to continue providing services to our families and has challenged us to become acclimated to using innovative practices to continue engaging families in their child's early learning and to ensure families and staff are connected to the various resources available in the community. A Facebook group was created so that staff and parents can stay connected with one another.

In collaboration with community partners, our Parent, Family and Community Engagement (PFCE) team hosted a virtual family engagement network meeting to model for parents interactive educational activities and provide community and program updates. Our health and education team hosts a virtual Coffee and Conversations session every week for staff to engage with one another and share beneficial self-care tips.



## FACING COVID-19 TOGETHER

The COVID-19 pandemic has created a renewed spirit of teamwork among the departments and made us realize that we're in this together. In May, we celebrated our annual employee appreciation day in an innovative way by issuing thank you and gift cards to staff via drive-through. The Executive Leadership Team, Senior Leaders and Center Managers hand delivered the cards to each center and individually expressed their appreciation and thanks to every employee.

Our team members have remained committed to continuous professional development while teleworking, by attending webinars and online trainings provided by the Department of Early Care and Learning (DECAL), Office of Head Start (OHS) and the National Head Start Association (NHSA). These virtual opportunities have helped them stay abreast of local, state and national COVID-19 best practices in their respective content areas. Weekly and bi-weekly virtual planning meetings are held to prepare staff as we planned to return to work and embrace our new normal.

Since March, our Community Services Department has partnered with Feeding the Valley Food Bank to distribute more than 5,200 food boxes to families in our area.

Despite the sudden challenges imposed by the COVID-19 pandemic, the Department of Early Childhood and Family Services has continued to thrive and exhibit its extreme vested interest in advancing the mission of Enrichment Services Program, Inc.: to eliminate poverty through education, services and partnerships as we continue to build a World Class Head Start Program.



## 2018-2019 BOARD OF DIRECTORS

John Peebles, Chair/Advancement Committee Chair	Muscogee
Frederick Wolf, Chair Elect/Vice Chair	Muscogee
LaChandra Brundage, 1st Vice Chair	Harris
Savonne Monell, Secretary/Governance Committee Chair	Muscogee
Deborah Paris, Assistant Secretary/Program Ad Hoc Committee Chair	Muscogee
Kim Cantrell, Immediate Past Chair/Finance Committee Chair	Muscogee
Kenneth Sumpter, Buildings and Grounds Committee Chair	Clay
Joe Lee Williams	Stewart
Linda Mitchell	Talbot
Willie Bussey	Quitman
Richard Morris	Quitman
Lisa Scully	Harris
Kathleen Jones	Russell
Lindsey Erwin	Russell
Jose Guzman	Muscogee
Saoussan Maarouf	Muscogee
Charelle Radcliffe	Chattahoochee
Rosa Evans	Muscogee
Kimberly Thomas	Muscogee
Kuanita Murphy	Randolph

## HUMAN RESOURCES

### Department of Early Childhood and Family Services

Teaching Staff (Teachers, Teacher Assistants, Disability Classroom Aides, Substitute Teachers)	180
Support Staff (Family Service Workers, Bus Drivers, Bus Monitors, Custodians, Center Assistants, Administrative Assistants, Kitchen Staff, Etc.)	77
Service Area Specialists (Parent, Family, Community Engagement Specialists, ERSEA Specialist, CACFP Specialist, Health and Safety Specialist, Facilities Specialist, Transportation Specialist, Education Specialists, and Health and Nutrition Specialists)	13
Administration (Service Area Managers, Department Director, and Center Managers)	15

### Community Services Department

Site Coordinators	5
Support Staff	2
Administration (Program Manager and Department Director)	2

### G and A Department

Operations	4
Executive Office	2
Finance	5
Human Resources	4

**TOTAL** **309**

## EXECUTIVE LEADERSHIP TEAM MEMBERS

Belva Dorsey  
Chief Executive Officer

Therese Soon  
Chief Financial Officer

J.P. Roberson  
Director, Operations

Dennis Walsh  
Director, Human Resources

Jamie Thomas  
Director, Community Services Department

Teresa Johnson  
Director, Early Childhood and  
Family Services Department

## SENIOR LEADERSHIP TEAM MEMBERS

### Community Services Department

Angel Walker, Program Manager

### Department of Early Childhood and Family Services

Tracy Belt, Collaborations Specialist

Mary Miller, Senior Center Operations Manager

Sabrena Stephens, Early Childhood  
Development Manager

Rachel Campbell, Quality Assurance Manager

Leona Watts Barrow, Parent, Family, and  
Community Engagement Manager

### Finance Department

Pamela Whitehead, Accountant

### Human Resources Department

Monica Stone, Human Resources Generalist

### Service Area

Georgia: Chattahoochee County, Clay County,  
Harris County, Muscogee County, Quitman  
County, Randolph County, Stewart County,  
and Talbot County

Alabama: Russell County

## 2018-2019 ORGANIZATIONAL SNAPSHOT

Making a  
Difference  
Everyday!

FUNDING SUPPORT: **\$15,129,815\***

TOTAL NUMBER OF EMPLOYEES: **309**

### Services:

Total Served for LIHEAP  
(Low Income Home Energy Assistance Program): **6,286** payments processed

Total Served for Employment Training: **43** individuals

Total Food Distributed: **25,376** food boxes distributed

Total served for Early Head Start and Child Care Partnership: **242**

Total served for Head Start: **836**

\*Please Note: This amount does not include 100% of non-federal share/in-kind



## PROGRAM FINANCIAL INFORMATION

Based on 2018 to 2019 Program Years

	BUDGET	ACTUAL EXPENDITURE
<b>EARLY CHILDHOOD AND FAMILY SERVICES</b>		
<b>Head Start and Early Head Start</b>		
Salaries	\$6,123,663	\$5,808,300
Fringe Benefits	\$1,429,600	\$1,219,232
Travel	\$6,000	\$336
Supplies	\$277,830	\$433,125
Contractual	\$462,423	\$422,138
Other	\$1,538,188	\$1,968,074
Indirect Cost (federally approved rate)	\$930,796	\$917,295
	<b>\$10,768,500</b>	<b>\$10,768,500</b>
<b>In-kind Donations (20% minimum required match)</b>		\$4,505,645
<b>Georgia Pre-k</b>		\$150,429
<b>Child and Adult Care Food Program (CACFP)</b>	No budget; reimbursable based on meals served.	\$544,993
<b>TOTAL</b>		<b>\$15,969,567</b>
<b>COMMUNITY SERVICES</b>		
Community Services Block Grant		\$687,810
Community Development Block Grant		\$15,500
Emergency Food and Shelter		\$6,000
Energy Assistance		\$2,412,866
<b>Total</b>		<b>\$3,122,176</b>
<b>General and Administration</b>		<b>\$1,014,225</b>





**Outcomes for children**

The Get Ready to Read screening is a reliable, research-based series of questions for children 3-5 years of age, to determine whether they have the early literacy skills they need to become readers. ESP, Inc. staff administers the screening to 3- and 4-year-old children in the fall, winter, and spring of the school year.

# Georgia

AGE OF CHILDREN	FALL 2018 (Number and Percentage of children that were ready to read)	SPRING 2019 (Number and Percentage of children that were ready to read)	GROWTH PERCENTAGE
3	9%	39%	30%
4	27%	53%	26%

## ALABAMA

**Outcomes for children**

The Get Ready to Read screening is a reliable, research-based series of questions for children 3-5 years of age, to determine whether they have the early literacy skills they need to become readers. ESP, Inc. staff administers the screening to 3- and 4-year-old children in the fall, winter, and spring of the school year.

# Alabama

AGE OF CHILDREN	FALL 2018 (Number and Percentage of children that were ready to read)	SPRING 2019 (Number and Percentage of children that were ready to read)	GROWTH PERCENTAGE
3	22%	63%	41%
4	37%	79%	42%

## TEACHING STRATEGIES GOLD INDIVIDUAL CHILD ASSESSMENT

ESP, Inc. staff assess the development of enrolled children three times a school year (Baseline, Winter and Spring) using the Teaching Strategies Gold Individual Child Assessment. This research based observation assessment documents the teacher's observations on individual children in six domains: Social Emotional, Physical, Language, Cognitive, Literacy and Mathematics.

## DEPARTMENT OF EARLY CHILDHOOD AND FAMILY SERVICES

### Transportation

ESP, Inc. transportation staff provided bus transportation for 275 children in Muscogee, Chattahoochee, Talbot, Stewart and Russell Counties.

### Customer Service Survey Results

The average satisfaction score for the Department of Early Childhood and Family Services is a composite score of 9.8 out of a scale of 1-10.

The highest rated areas were:

- Educational Services for the children and monthly Parent/Child home activity sheets
- Families would recommend Head Start and Early Head Start to families and friends
- Families of Head Start and Early Head Start were highly satisfied with the program
- Families would not make any changes to the program
- Families stated they were happy with the Head Start and Early Head Start experience



## HEAD START - GEORGIA

Total number of Head Start children served - **678**

### Services

#### • Dental

- **94%** of the children enrolled for at least 90 days received a dental exam

#### • Treatment

- Total Number of Failed Screenings/Exams: **58**
- Treatment Complete by the end of the program year: **8**
- Number of Children in Treatment: **2**

#### • Medical

- **95%** of the children enrolled for at least 90 days received a medical exam

#### • Disabilities

- Total number of enrolled children with an Individualized Education Plan (IEP) - **73**
- Percentage of enrolled children with an IEP - **12%**

#### • Nutrition

- Percentage of children that were overweight, underweight or obese at entry into the program - **38%**

#### • Ongoing Health Concern

- Asthma is the most prevalent health concern among enrolled children. Eight children were diagnosed as having Asthma when they entered the program.



## EARLY HEAD START - GEORGIA

Number of Early Head Start children and pregnant women served - **256**  
(255 children, 1 pregnant woman)

### Services

#### • Dental

- **99%** of enrolled children received a dental screening or exam

#### • Medical

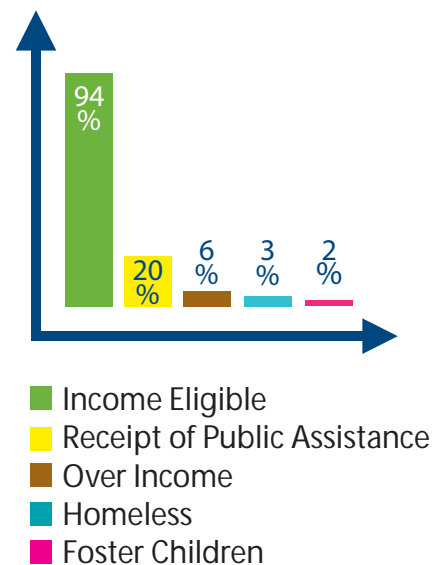
- **100%** of enrolled children received at least one well child check

#### • Disabilities

- Total number of enrolled children with an Individual Family Service Plan (IFSP) - **24**
- Percentage of enrolled children with an IFSP - **11%**

#### Ongoing Health Concern

Two children required treatment for Anemia



## HEAD START - ALABAMA

Total number of Head Start children served - **161**

### Services

- Dental

- **91%** of the children enrolled for at least 90 days received an exam

- Treatment

- Total Number of Failed Screenings/Exams: **6**

- Medical

- **96%** of the children enrolled for at least 90 days received a medical exam

- Disabilities

- Total number of enrolled children with an Individualized Education Plan (IEP) - **15**

- Percentage of enrolled children with an IEP - **10%**

- Nutrition

- Percentage of children that were overweight, underweight or anemic at entry into the program - **34%**

- Ongoing Health Concern

- Three children were diagnosed with Asthma at entry into the program



## FAMILY ENGAGEMENT SUMMARY

Parent engagement in their child's early learning education is instrumental in ensuring a child's school readiness. Research has proven that children whose parents are engaged in their school activities are more confident and tend to excel academically. In our Early Head Start/Head Start programs, parents are afforded opportunities to engage with their children and with program staff. A welcoming environment is provided to our families so that they feel comfortable advocating for their child and have a voice in their child's early learning experience through activities such as:

## Activities

- Policy Council
- Board Meetings
- Family Engagement Network Meetings
- Family Learning Parties
- Family Literacy Events
- Volunteerism
- Advisory committees for curriculum and program planning
- Parent/Teacher Conferences
- Home Visits
- Training Opportunities

In addition, we are committed to partnering with families and meeting them where they are, understanding their current circumstances and working alongside them to move them toward achieving self-sufficiency. This is done by establishing mutual expectations and shared responsibility through the completion of family engagement contracts, family assessments and success roadmaps, and establishing goals with our families. Connecting families to community resources to meet their needs is also an integral part of our engagement of families.

Our families are supported with the necessary tools and resources to be empowered as their child's first and most influential teacher. Through our family curriculum, peer activity cards are provided that align with our program's school readiness goals and allow for the home environment to be an extension of the classroom. The peer activities also foster positive parent and child relationships by encouraging parents to Pause, Engage, Encourage and Reflect with their child.

At Enrichment Services Program our family engagement practices strengthen our families by encouraging high quality parent/child interactions that help close the achievement gap. Through our Whole Family Approach, we ensure that not only the child, but the entire family is ready to transition and succeed. Our individualized family support aims to motivate families based on their self-identified needs, resources, and aspirations, and build social capital amongst families and communities to sustain engagement and support over time.



## KINDERGARTEN PREPARATION

### School Readiness Plan

Enrichment Services Program, Inc. has created a School Readiness Plan that outlines numerous components necessary to prepare children and families for entry into Kindergarten. These components consist of:

- School Readiness Goals
- High Quality Teaching and Learning – This component is comprised of the following four areas:
  - Engaging Interactions and Environments
  - Research-based Curricula and Teaching Practices
  - Ongoing Assessment of Child Progress
  - Highly Individualized Teaching and Learning

To ensure school readiness as children enter kindergarten, staff focuses on the 5 areas below when educating our children:

- Cognition and General Knowledge
- Approaches to Learning
- Physical Well-being and Motor Development
- Language and Literacy
- Social and Emotional Development



## SUCCESS STORY

### Jasmine Outlaw: Moving toward Self-Sufficiency

Jasmine Outlaw, a Muscogee County resident, is the proud mother of three children, two who have graduated and one who is currently enrolled in the Early Childhood Program. She is one of our Employment Training participants who has excelled and continues to make strides in her effort to move towards self-sufficiency. Jasmine began in the program as an Intake Worker for Energy Assistance. Due to her dedication and work ethic, Jasmine was able to move from being an Intake Worker to a Data Entry Clerk in only a few short months.

The program was able to help Jasmine overcome many barriers. She was able to receive childcare assistance, utility assistance, rental assistance, and even the ability to purchase her very own car! Jasmine has also decided to continue her education and is now enrolled at Columbus Technical College pursuing a degree in Accounting.

Below is a direct quote from Jasmine:

*"Enrichment Services has been such a blessing to me and my family. The Head Start and Early Head Start Programs have helped my children's vocabulary and social skills tremendously. When I first came to ESP, I didn't have a job because I couldn't afford childcare, had no car and issues with finding reliable transportation. After having an interview with my Family Service Worker, she referred me to participate in the Parent Employment Training Program. I did what was required of me to start the program and started training in November 2018. In training, I learned a lot about myself and it helped me mentally. It gave me hope and faith again in that I can overcome my situation. I learned lots of important information about how to keep a job and other important life skills. Once I completed training a month later, I started working at ESP with the LIHEAP Program which provides energy assistance to customers who meet the qualifications. Being a part of the program has helped me meet new people and overcome the barriers which once stood in my way, which were childcare and transportation. Overcoming the barriers has helped me both mentally and physically. Also, I've been given the opportunity to be a part of the Chattahoochee Valley Poverty Reduction Coalition in which I am a peer adviser. It's been a blessing to serve on this team and to give input as a customer who has experienced a difficult time. One thing I love is how they take my input and actually use it. During my difficult time I've learned that "every little bit helps even if every help is a little bit." Now, I have faith and hope in knowing that my family will be out of poverty with the help of my new family at Enrichment Services Program, Inc."*



## SUCCESS STORY

### Shaquil Nelson: Removing Barriers to Moving Forward

After being laid off from her job, 21-year-old Shaquil Nelson sought out Enrichment Services Program, Inc. for support. "Learning my place of employment was closing their doors and I would be jobless was extremely stressful," said Nelson. A native of Georgetown, Ga., too often Nelson faced challenges while raising her 1-year-old son, Zerius, by herself. "At one point in my life, I've had to overcome daily struggles," said Nelson. "I knew I had to make some changes for myself and my son and going back to school was something I always wanted to do."

She became interested in ESP, Inc. after an associate referred her to the agency to enroll her son in the Early Head Start program.

After connecting with the Site Coordinator at the Quitman County Neighborhood Services Center, Nelson also became interested in how the agency could help her further her education. "I didn't fully know all the services Enrichment Services Program offered but I was willing to find out more and give it a try."

After completing an application for her son and being placed on the waiting list, Nelson was later informed that he had been accepted into the program. This eliminated the barrier of her not having child care and allowed her to be able to further her education.

"Since my son has been with the Enrichment Services Program I've been able to enroll in school full time to become a pharmacy technician," said Nelson. "My son and I are more stable now than we've ever been and I notice that his learning skills are improving." She attributes her ability to pursue her goals to the support provided by Enrichment Services Program, Inc.

"I'm happy ESP exists and appreciate all the helpful resources they've provided me."





## DEPARTMENT OF COMMUNITY SERVICES

### ENERGY ASSISTANCE

Total Served For LIHEAP: **6,286** payments processed

Total Served For Employment Training: **43** individuals

Total Served For Food Distributions: **25,376** food boxes distributed

### LIHEAP

Regular **4,736** payments processed

Crisis **1,550** payments processed

Total **6,286** payments processed

**\$2,194,139** was expended to help households with low incomes pay their energy bills.

### Employment Training Program Scholarship Program

Number enrolled	43
Number graduated	43
Number certified	39
Number working in the field	30
Average cost per scholarship was	\$1,979
Average cost per person was	\$4,553

### Food Commodities Distribution

Number of food boxes distributed: **25,376** average of 2,115 per month

According to Feeding America (2017), the following food insecurity rates exist with the corresponding amounts of individuals affected.

	2017*	2014
Chattahoochee County	16.4% (1,820)	18.5% (2,190)
Clay County	27.4% (830)	29.8% (930)
Harris County	8.8% (2,940)	10.9% (3,530)
Muscogee County	19.7% (39,230)	21.7% (42,990)
Quitman County	19.6% (420)	22.5% (540)
Randolph County	24.9% (1,790)	26.3% (1,950)
Stewart County	21.8% (1,270)	22.6% (1,340)
Talbot County	17.7% (1,140)	20.7% (1,360)

This program is provided in partnership with Feeding the Valley Food Bank.

*\*Please note there has been a decline between 2014 and 2017. 2017 is Feeding America's most current data.*

### Self Sufficiency Results

We assisted **222** families with moving towards self-sufficiency and **4** families to self-sufficiency.

2018-2019 DONORS

## Elite Donors

Liberty Utilities  
United Way of the Chattahoochee Valley  
Georgia Power Foundation  
North Columbus Rotary Club  
Columbus Board of Realtors  
Rotary Club of Columbus  
Thunder in the Valley  
Macon-Russell Community Action Agency  
SmartQuest Technology, Inc.  
Bill Gordy Construction Company  
Glen After Hours

Fire and Ice Heating and Air Service  
Hughston Homes  
Sons of King Solomon No. 358  
Hamilton Relay  
A Cut Above Landscape Management  
Royal Café  
Professional Medical Fulfillment, Inc.  
Frederick "Rick" Wolf, Sr.  
Brad Clements  
Jennifer Reed

# Thank You!



## SUCCESS STORY

# Brittany Stewart: Overcoming Barriers to Change Lives

Making a  
Difference  
Everyday!

For Brittany Stewart, a 29-year-old single mother from Georgetown, Ga., raising her two children presented challenges that she wanted to overcome. Unemployed due to lack of child care for her youngest child, Stewart was familiar with the services offered by Enrichment Services Program, Inc. and reached out for support. "I knew about ESP because my son previously attended the program and it helped him develop his speech," said Stewart. "I knew getting my daughter in the program would help her as well and she would learn so much."

Brittany understood the importance of enrolling her daughter in an early learning program that would help develop her school readiness skills. "I wanted her to be in a school where she could be prepared for Pre-K and I knew ESP could provide that."

Since enrolling her daughter in the Quitman Head Start Program, Brittany has noticed the difference that the program is making. "I can tell Gracelynn's vocabulary is developing because she is always using new words, she recognizes her letters and is beginning to write her name."

"She is also learning to share which she was not doing before." Not only has the program developed her daughter's learning, it has also helped Brittany overcome her barrier to obtaining employment and given her the opportunity to advocate for her child.

Since she has enrolled her daughter in the program, Brittany has secured a job as a Produce Manager at the local Piggly Wiggly.

"I have been elected as president of the Parent Committee and I'm able to be involved in discussions, voice my opinion and share ideas in the meetings. I needed this for myself and my child because I wanted to work and be a part of her activities."

Stewart feels that she would not have achieved what she has without the services provided by Enrichment Services, Inc. "I am forever grateful for this program, the support I've received and happy that my child is enrolled in a center where there's love, patience, and people that enjoy what they do!"



## 2018-2019 PARTNERS

### Partners

Alabama Cooperative Extension System  
Ascend Network  
Amerigroup  
Andrew College (AndrewServes)  
Autism Speaks  
Babies Can't Wait (BCW)  
Boys and Girls Club of Chattahoochee Valley  
Boyz Barbershop  
Bright from the Start: Georgia  
Department of Early Care and Learning  
(DECAL)  
Chattahoochee Board of Education  
Chattahoochee County Department of  
Family and Children Services (DFACS)  
Chattahoochee Valley Community College  
Chattahoochee Valley Libraries  
Children and Family Connection of Russell  
County, Inc.  
Childcare Network  
Children First  
Children's Medical Services  
Children's Policy Council  
Christ the King  
Clay County Board of Education  
Clay County Department of Family  
and Children Services (DFACS)  
Clay County Family Connection  
Clay County Health Partnership  
Clay County Library  
Columbus Board of Realtors  
Columbus Department of Public Health  
Columbus Family Connection  
Columbus State University Cunningham Center  
Columbus Technical College  
Community Foundation of the  
Chattahoochee Valley (CFCV)  
Cusseta-Chattahoochee Family Connection  
Department of Public Health  
Early Language and Literacy Coalition  
Family Guidance Center of Alabama  
Feeding the Valley Food Bank  
First Steps  
FOCUS  
Georgia Driving Academy  
Georgia Power

Goodwill Industries of the Southern Rivers  
Greater Columbus Chamber of Commerce  
Hands On Columbus  
Harris County Department of Family and  
Children Services (DFACS)  
Harris County Family Connection  
Helping Families Initiative of Russell  
County  
Hope Center  
Legacy Link  
Liberty Utilities  
Muscogee County Department of Family  
and Children Services (DFACS)  
Columbus Family Connection and Early  
Language and Literacy Coalition  
Muscogee County School District  
NeighborWorks Columbus  
New Horizon Behavioral Health  
Omalee Dental  
Operation Hope  
Parent to Parent of Georgia  
Parks Memorial Library  
Partnership In Caring  
Pastoral Institute  
Pediatric Health Care for Kids  
Phenix City Housing Authority  
Pine Mountain Regional Library System  
Powell Baptist  
Project Rebound  
Quitman County Board of Education  
Quitman County Department of Family  
and Children Services (DFACS)  
Quitman County Family Connection  
Quitman County Library  
Quitman County Public Health  
Rainey Day Strategies, LLC  
Randolph County 4H  
Randolph County Department of Family  
and Children Services (DFACS)  
Randolph County Family Connection  
Right from the Start  
Rotary Club of Columbus  
Rotary Club of Quitman  
Russell County Board of Education  
Safe Kids of Columbus  
Sarrell Dental Center  
Seneca, Choices for Life  
Sons of King Solomon  
South Columbus Family Practice  
Southwest Georgia Health Care  
St. Anne's Community Outreach

St. Thomas Episcopal Church  
STAT Medical Services, Inc.  
Stewart County Board of Education  
Stewart County Department of  
Family and Children Services  
(DFACS)  
Stewart County Family Connection  
Stewart County Sheriff's Office  
Talbot County Board of Education  
Talbot County Department of Family  
and Children Services (DFACS)  
Talbot County Health Department  
Talbot County Library  
Talbot County Family Connection  
The Family Center  
Tree of Life Healthcare  
Tri-City Housing Authority  
United Way of the Chattahoochee  
Valley  
U.S. Housing and Urban  
Development  
UGA Cooperative Extension  
USDA Rural Development  
Valley Healthcare System  
Valley Rescue Mission  
Volunteers of America Southeast  
Wallace College  
WellCare  
Wells Fargo  
West Central Dental Health  
WLTZ First News  
Women, Infants, and Children (W.I.C)  
Zoe Center for ABA and  
Development Services  
Zoe Med-Tech

## FACILITY LISTING

### Neighborhood Service Centers

#### Chattahoochee

439 Broad Street  
Cusseta, GA 31805  
(706) 989-3407

#### Clay

155 Wilson Street  
Fort Gaines, GA 39851  
(229) 768-2055

#### Harris

747 Carver Circle  
Hamilton, GA 31811  
(706) 628-4962

#### Muscogee

2601 Cross Country Drive, Bldg. C  
Columbus, GA 31906  
(706) 649-1600

#### Quitman

57 Kaigler Road  
Georgetown, GA 39854  
(229) 334-4108

#### Randolph

24 Calhoun Street  
Cuthbert, GA 39840  
(229) 732-6971

#### Stewart

507 East Broad Street  
Lumpkin, GA 31815  
(229) 838-4269

#### Talbot

159 Park Road  
Talbotton, GA 31827  
(706) 665-8580

#### Early Head Start and Head Start Centers

##### Benning Hills Head Start

190 Munson Drive  
Columbus, GA 31903  
(706) 223-3901

##### Boxwood Place Early Head Start

1700 Boxwood Place  
Columbus, GA 31906  
(706) 660-5381

##### Child Development Center

2701 11th Avenue  
Columbus, GA 31904  
(706) 801-9428

##### Chattahoochee Educational Center

140 Merrell Street  
Cusseta, GA 31805  
(706) 989-1479

##### Clay County Early Head Start

202 Wilson Street.  
Fort Gaines, GA 39851  
(229) 938-4751

##### Clay County Head Start

200 Hobbs Lane  
Fort Gaines, GA 39851  
(229) 768-2234

##### Cusseta Road Child Development Center

4150 Cusseta Road  
Columbus, GA 31903  
(706) 649-0780

##### Higginbotham Center

2605 College Drive  
Phenix City, AL 36869  
(334) 219-2655

##### Quitman County Early Childhood Development and Education Center

213 Kaigler Road  
Georgetown, GA 39854  
(229) 334-9214

##### Stewart County Head Start

GA Hwy. 27 East  
Lumpkin, GA 31815  
(706) 577-7549

##### Talbot County Head Start

159 Park Road  
Talbotton, GA 31827  
(706) 665-3717

##### Central Office

2601 Cross Country Drive, Bldg. C  
Columbus, GA 31906  
(706) 649-1600



## ENRICHMENT SERVICES PROGRAM INC. (ESP)

**Vision:** Eliminate Systemic Poverty

**Vision Statement for Individuals:** All individuals and families in the Chattahoochee Valley Region have a voice, are valuable community contributors, and have the resources needed to be healthy and self-sufficient.

**Vision Statement for the Community:** Communities in the Chattahoochee Valley Region are safe, produce economic growth, provide an abundance of opportunities, and strive for ongoing improvement.

**Vision Statement for the Agency:** Enrichment Services Program, Inc. is a national leader and a model in ending systemic poverty.

**Mission:** Eliminate Poverty through Education, Services and Partnerships

### CORE VALUES:

• Integrity • Excellence • Dedication • Respect • Diversity • Compassion • Teamwork • Hope

### CORE SERVICES:

• Education • Employment Training • Stabilization • Family Strengthening

### LONG RANGE GOALS:

**Education:** Develop community capacity to ensure all children receive a high quality well-rounded education and individuals and families receive educational services that lead to good health and self-sufficiency.

**Self-Sufficiency:** Expand community and agency capacity to ensure families and individuals are mentally (intellectually), physically, emotionally, and financially stable.

**Basic Needs:** Build community coalitions which address the basic needs of residents.

**Agency:** Establish ESP as a recognized national leader and a model to end systemic poverty.

# Difference!

Blank



**Enrichment**  
Services Program, Inc.  
*A Community Action Agency*

2601 Cross Country Drive  
Building C  
Columbus, Georgia 31906  
[www.enrichmentservices.org](http://www.enrichmentservices.org)

