Dear Community Stakeholders,

In 2020, the world experienced an unprecedented pandemic that impacted every community. Unfortunately, the individuals/families that were vulnerable before the pandemic found themselves in more unstable situations. Enrichment Services Program, Inc. was fortunate enough to continue serving vulnerable populations and stabilize families during the pandemic, thanks to our Board, staff, and community partners. Some of the services that we provided looked different. However, we still achieved positive outcomes that are highlighted in this Report to the Community.

During this challenging year, most of our offices closed for approximately three months; however, the work continued. Staff collaborated with our partners to conduct contact-free, drive-through services to address the immediate needs of customers. Children continued to receive early childhood services remotely and virtually. We provided new and adapted services to ensure that children could achieve developmental milestones and families were stable. Our Board, staff, and partners certainly demonstrated that we were all in this together.

Thank you for your support. We look forward to continuing our partnership as we Help People, Change Lives and Build Families!

Frederick Wolf
Chair, Board of Directors

Belva Dorsey
Chief Executive Officer
2019 - 2020 BOARD OF DIRECTORS

Frederick Wolf, Chair
LaChandra Brundage, Vice-Chair/Chair-Elect
Savonne Monell, 1st Vice-Chair/Governance Committee Chair
Deborah Paris, Secretary/Program Ad Hoc Committee Chair
John Peebles, Immediate Past Chair/Advancement Committee Chair
Karen Thomas, Finance Committee Chair
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William Lindsey
Willie Bussey
Lisa Scully
Jose Guzman
Dr. Saoussan Maarouf
Rosa Evans
Charelle Davis
Dr. Kuanita Murphy
Kimberly Thomas
Florence Bellamy
Vinton Copeland
Ronald Walker
Jodi Dykes

Muscogee
Harris
Muscogee
Muscogee
Muscogee
Muscogee
Muscogee
Stewart
Muscogee
Quitman
Harris
Muscogee
Muscogee
Chattahoochee
Randolph
Muscogee
Russell
Talbot
Clay
Russell
HUMAN RESOURCES

Department of Early Childhood and Family Services
Teaching Staff (Teachers, Teacher Assistants, Disability Classroom Aides, Substitute Teachers)  228
Support Staff (Family Service Workers, Bus Drivers, Bus Monitors, Custodians, Center Assistants, Administrative Assistants, Kitchen Staff, Etc.)  88
Service Area Specialists (Parent, Family, Community Engagement Specialists, ERSEA Specialist, CACFP Specialist, Health and Safety Specialist, Facilities Specialist, Transportation Specialist, Education Specialists, and Health and Nutrition Specialists)  17
Administration (Service Area Managers, Department Director, and Center Managers)  21

Community Services Department
Site Coordinators  7
Support Staff  7
Administration (Department Director and Program Manager)  1

G and A Department
Operations  5
Executive Office  2
Finance  4
Human Resources  3

TOTAL 383
EXECUTIVE LEADERSHIP TEAM MEMBERS

Belva Dorsey
Chief Executive Officer

Therese Soon
Chief Financial Officer

J.P. Roberson
Director, Operations

Jamie Thomas
Director, Community Services Department

Kelvin Thomas
Director, Early Childhood and Family Services Department

Dennis Walsh
Director, Human Resources

SENIOR LEADERSHIP TEAM MEMBERS

Community Services Department
Angel Walker, Program Manager

Department of Early Childhood and Family Services
Tracy Belt, Collaborations Specialist
Rachel Campbell, Quality Assurance Manager
Mary Miller, Operations Coordinator
Sabrena Stephens, Early Childhood Development Manager
Leona Watts Barrow, Parent, Family, and Community Engagement Manager

Finance Department
Pamela Whitehead, Accountant

Human Resources Department
Carla Lanier, Human Resources Generalist

Service Area

GeorgiA: Chattahoochee County, Clay County, Harris County, Muscogee County, Quitman County, Randolph County, Stewart County, and Talbot County

Alabama: Russell County

2019–2020 DONORS

ELITE DONORS
Liberty Utilities
The Tom and Loretta Flowers Charitable Fund
River of Life Church of God
Columbus Board of Realtors
Georgia Power Foundation

WellCare
A & E Office Machines
TSYS
Henrietta and Joseph Blackmon
STRENGTH IN ACTION

Summary of Services:

Total Served for LIHEAP: 7,049 payments processed
Total Served for Employment Training: 23 individuals
Total Served for Food Distributions: 31,001 food boxes distributed

LIHEAP
Regular: 5,213 payments processed
Crisis: 1,836 payments processed
Total: 7,049 payments processed
$2,793,937 was expended to help households with low incomes pay their energy bills.

Employment Training Program Scholarship Program
Number enrolled: 23
Number graduated: 23
Number certified: 19
Number working in the field: 21
Average cost per scholarship: $1,672
Average cost per person: $2,384

Food Commodities Distribution
Number of food boxes distributed: 31,001, average of 2,583 per month
According to Feeding America (2018), the following food insecurity rates exist with the corresponding amounts of individuals affected:

<table>
<thead>
<tr>
<th>County</th>
<th>Rate (%)</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chattahoochee County</td>
<td>15.1%</td>
<td>1,630</td>
</tr>
<tr>
<td>Clay County</td>
<td>24.2%</td>
<td>730</td>
</tr>
<tr>
<td>Harris County</td>
<td>9.5%</td>
<td>3,170</td>
</tr>
<tr>
<td>Muscogee County</td>
<td>16.9%</td>
<td>33,310</td>
</tr>
<tr>
<td>Quitman County</td>
<td>18.0%</td>
<td>410</td>
</tr>
<tr>
<td>Randolph County</td>
<td>21.4%</td>
<td>1,520</td>
</tr>
<tr>
<td>Stewart County</td>
<td>20.2%</td>
<td>1,220</td>
</tr>
<tr>
<td>Talbot County</td>
<td>15.5%</td>
<td>990</td>
</tr>
</tbody>
</table>

This program is provided in partnership with Feeding the Valley Food Bank.

*2018 is Feeding America's most current data.

**Self Sufficiency Results**

We moved 229 families towards self-sufficiency and five families to self-sufficiency.

Self-Sufficiency is defined as the ability to meet one's basic needs without private or public assistance.
Christine Humber: Turning Hope into Reality
Christine Humber is a senior that resides in Lumpkin, GA. She has recently been through challenging times. Her husband passed away, and she has had multiple hospital stays for her medical conditions.

Like many people today, Ms. Humber is living off SSI, a fixed income. She first learned about Enrichment Services Program, Inc. (ESP) in 2016 when she read a public service announcement for the Energy Assistance Program. When Ms. Humber came to the Neighborhood Service Center to complete her appointment for Energy Assistance, she learned about the other services that ESP has to offer, and she has been receiving services from ESP since then. Currently, she participates in the monthly food distributions, and she also receives energy assistance when it is available.

Ms. Humber says, “ESP has been a lifesaver! I went from a two-income household to a one-income household when my husband passed away. This was so tough. Before I found out about the programs at ESP, I had to pawn my jewelry to make ends meet. Now, I receive the food every month. It has been a great help. I also receive help on my light bill when that is offered. ESP has been the only one there to help. It means everything to me, and I will always be grateful.” Jennifer Morris, Community Based Family Advocate, has been working with Ms. Humber for the last few years and remembers when she first came to the Stewart County Neighborhood Service Center. “Ms. Humber has been a pleasure to work with. She is so appreciative of the services we provide. The monthly food distributions allow her to make it through the month without being hungry and energy assistance covers her electric bill for several months. This takes the burden off of her so she can rest a little bit easier.”

Enrichment Services Program partners with Feeding the Valley Food Bank in seven of our Georgia Counties and conducts monthly food distributions to help reduce food insecurity in our service area.

ESP is the LIHEAP (Low Income Home Energy Assistance Program) Grantee in eight Georgia Counties within our service area. This program provides a payment of up to $400 on a customer’s utility bill. A customer may be eligible for two payments per year. This program helps to reduce the energy burden on low-income households.

“Now, I receive the food every month. It has been a great help. I also receive help on my light bill when that is offered.”
## PROGRAM FINANCIAL INFORMATION

Based on 2019 to 2020 Program Years

<table>
<thead>
<tr>
<th>Area</th>
<th>BUDGET</th>
<th>ACTUAL EXPENDITURE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EARLY CHILDHOOD AND FAMILY SERVICES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Head Start and Early Head Start</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salaries</td>
<td>$6,094,042</td>
<td>$6,260,034</td>
</tr>
<tr>
<td>Fringe Benefits</td>
<td>$1,331,065</td>
<td>$1,430,269</td>
</tr>
<tr>
<td>Travel</td>
<td>$3,149</td>
<td>$6,000</td>
</tr>
<tr>
<td>Supplies</td>
<td>$315,660</td>
<td>$305,608</td>
</tr>
<tr>
<td>Equipment</td>
<td>$45,000</td>
<td>$45,000</td>
</tr>
<tr>
<td>Contractual</td>
<td>$474,691</td>
<td>$466,749</td>
</tr>
<tr>
<td>Facilities/Construction</td>
<td>$197,179</td>
<td>$196,941</td>
</tr>
<tr>
<td>Other</td>
<td>$1,802,212</td>
<td>$1,535,510</td>
</tr>
<tr>
<td>Indirect Cost (federally approved rate)</td>
<td>$934,963</td>
<td>$951,850</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$11,197,961</strong></td>
<td><strong>$11,197,961</strong></td>
</tr>
<tr>
<td><strong>In-kind Donations (required match of $2,430,806)</strong></td>
<td>$2,430,806</td>
<td>$2,823,721</td>
</tr>
<tr>
<td><strong>Georgia Pre-k</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Child and Adult Care Food Program (CACFP)</strong></td>
<td>$311,537</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>COMMUNITY SERVICES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Services Block Grant</td>
<td>$487,810</td>
<td></td>
</tr>
<tr>
<td>Community Development Block Grant</td>
<td>$12,801</td>
<td></td>
</tr>
<tr>
<td>Emergency Food and Shelter</td>
<td>$6,000</td>
<td></td>
</tr>
<tr>
<td>Energy Assistance</td>
<td>$2,612,557</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$3,119,168</strong></td>
<td></td>
</tr>
<tr>
<td><strong>General and Administration</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL**

$1,007,434
DEPARTMENT OF EARLY CHILDHOOD AND FAMILY SERVICES

Outcomes for children

The Get Ready to Read screening is a reliable, research-based series of questions for children 3-5 years of age, to determine whether they have the early literacy skills they need to become readers. ESP, Inc. staff administers the screening to 3 & 4 year old children in the fall, winter, and spring of the school year. *Due to COVID-19 the Spring screening was not completed.

### Georgia

<table>
<thead>
<tr>
<th>Age of Children</th>
<th>FALL 2019/2020</th>
<th>WINTER 2019/2020</th>
<th>Growth Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Number and Percentage of children that were ready to read)</td>
<td>(Number and Percentage of children that were ready to read)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>5%</td>
<td>25%</td>
<td>20%</td>
</tr>
<tr>
<td>4</td>
<td>24%</td>
<td>49%</td>
<td>25%</td>
</tr>
</tbody>
</table>

### Alabama

<table>
<thead>
<tr>
<th>Age of Children</th>
<th>FALL 2019/2020</th>
<th>WINTER 2019/2020</th>
<th>Growth Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Number and Percentage of children that were ready to read)</td>
<td>(Number and Percentage of children that were ready to read)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>25%</td>
<td>45%</td>
<td>20%</td>
</tr>
<tr>
<td>4</td>
<td>33%</td>
<td>58%</td>
<td>25%</td>
</tr>
</tbody>
</table>

Teaching Strategies GOLD Individual Child Assessment

ESP, Inc. staff assess the development of enrolled children three times a school year (Baseline, Winter and Spring *Due to COVID-19 the Spring checkpoint was not completed) using the Teaching Strategies Gold Individual Child Assessment. This research based observation assessment documents the teacher’s observations on individual children in six (6) domains: Social-Emotional, Physical (gross and fine), Language, Cognitive, Literacy and Mathematics.
**Individually Child Assessment Growth Report 2019/2020**

(Areas where 90 percent of children are **meeting and/or exceeding** the expected growth range when compared to National Norms for children that were assessed utilizing Teaching Strategies Gold Individual Child Profile)

### Georgia

<table>
<thead>
<tr>
<th>Domain</th>
<th>Birth-12 month</th>
<th>13-26 months</th>
<th>27-36 months</th>
<th>3 year old</th>
<th>4 year old</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emotional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cognitive</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literacy</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

*X = 90% or more of the children are meeting and/or exceeding the expected growth*

### Alabama

<table>
<thead>
<tr>
<th>Domain</th>
<th>3 year old</th>
<th>4 year old</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Emotional</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Physical</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Language</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Cognitive</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Literacy</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

*X = 90% or more of the children are meeting and/or exceeding the expected growth*

---

**Transportation**

ESP, Inc. transportation staff provided bus transportation for 174 children in Muscogee, Stewart and Russell Counties.

**Customer Service Survey Results**

The average satisfaction score for the Department of Early Childhood and Family Services is a composite score of 4.8 out of a scale of 1-5

**The highest rated areas were:**

- Families of Head Start and Early Head Start were highly satisfied with the program
- Families of Head Start and Early Head Start felt welcomed at our facilities
- Families stated they were very satisfied with the quality of services provided by our Head Start and Early Head Start programs
- Families felt our information resources were very useful
HEAD START IN ACTION

HEAD START - GEORGIA

Total number of Head Start children served - 683

Services

• Dental
  - 83% of the children enrolled for at least 90 days received a dental exam

• Treatment
  - Total Number of Failed Screenings/Exams: 260

• Medical
  - 84% of the children enrolled for at least 90 days received a medical exam

• Disabilities
  - Total number of enrolled children with an Individualized Education Plan (IEP) - 67
  - Percentage of enrolled children with an IEP - 11%

• Nutrition
  - Percentage of children that were overweight, underweight or obese at entry into the program - 35%

EARLY HEAD START - GEORGIA

Number of Early Head Start children and pregnant women served - 246
(242 children, 4 pregnant women)

Services

• Dental
  - 72% of enrolled children received a dental screening or exam

• Medical
  - 96% of enrolled children received at least one well child check

• Disabilities
  - Total number of enrolled children with an Individual Family Service Plan (IFSP) - 25
  - Percentage of enrolled children with an IFSP - 12%

Ongoing Health Concern
  - 2 children required treatment for Anemia
HEAD START IN ACTION

HEAD START - ALABAMA

Total number of Head Start children served - 155

Services
- Dental
  - 72% of the children enrolled for at least 90 days received an exam
- Treatment
  - Total Number of Failed Screenings/Exams: 124
- Medical
  - 97% of the children enrolled for at least 90 days received a medical exam
- Disabilities
  - Total number of enrolled children with an Individualized Education Plan (IEP) - 9
    - Percentage of enrolled children with an IEP - 6%
- Nutrition
  - Percentage of children that were overweight, underweight or anemic at entry into the program - 30%
FAMILY ENGAGEMENT IN ACTION

Parent and family engagement is important to a child’s school readiness. Research-based practices have proven that children whose parents are engaged in their child’s school activities are more confident and tend to excel academically. With that in mind, ESP realizes the importance of developing family engagement behaviors early on, and in our early childhood education programs, parents are afforded opportunities to engage with their children and with program staff. A welcoming environment is provided to our families virtually or in person, so that they feel comfortable advocating for their child and have a voice in their child’s early learning experience through activities such as:

- Policy Council
- Board Meetings
- Virtual Family Engagement Network Meetings
- Parent Committee Meetings
- Family Learning Parties
- Family Literacy Events
- Virtual Volunteerism (recruitment and virtual story time)
- Advisory committees for curriculum and program planning
- Virtual Parent/Teacher Conferences and Home Visits
- Virtual Training Opportunities
- Parent Feedback Surveys

In addition, we are committed to partnering with families and meeting them where they are, assessing their circumstances and working alongside them to move them toward achieving self-sufficiency. This is done by establishing mutual expectations and shared responsibility through the completion of our family partnership agreement process in which we complete a family engagement contract, family assessment, and establishing goals with each family. Establishing collaborative partnerships and connecting families to community resources to meet their needs is also an integral part of our engagement of families.

Our families are supported with the necessary tools and resources to be empowered as their child’s first and most influential teacher. Through the implementation of our family engagement curriculum, peer activity cards are provided that align with our program’s school readiness goals, family life practices and developmental milestones that allow for the home environment to be an extension of the classroom. The peer activities also foster positive parent and child relationships by encouraging parents to Pause, Engage, Encourage and Reflect with their child as they complete them with their child. At Enrichment Services Program, our high quality family engagement practices strengthen our families and help to close the achievement gap. Through our Whole Family Approach, we ensure that not only the child, but the entire family is ready to transition and succeed in life. Our individualized family support aims to motivate families based on their self-identified needs, resources, and aspirations, and build social capital amongst families and communities to sustain engagement and support over time.
KINDERGARTEN PREPARATION

School Readiness Plan
Enrichment Services Program, Inc. has created a School Readiness Plan that outlines numerous components necessary to prepare children and families for entry into Kindergarten. These components consist of:

- School Readiness Goals
- High Quality Teaching and Learning – This component is comprised of the following four areas:
  - Engaging Interactions (both teacher-child and peer-peer) and Environments
  - Research-based Curricula and Teaching Practices
  - Ongoing Assessment of Child Progress
  - Highly Individualized Teaching and Learning

To ensure school readiness as children enter kindergarten, staff focuses on the 5 areas below when educating our children:

- Cognition and General Knowledge
- Approaches to Learning
- Physical Well-being and Motor (gross and fine) Development
- Language and Literacy
- Social & Emotional Development
EXCELLENCE IN ACTION

The grantee participated in a Federal Monitoring Review known as the Focus Area 1 in April 2020. The outcome of the review revealed that the organization was compliant in each of the five areas of focus and received a satisfactory score from the Office of Head Start and the FA1 Monitoring Lead. The results of the review are below.

**Area of Strength**

The grantee provided services to children and families in the seven county service area. ESP was successful in accomplishing its goal of providing excellent services to children and families through the provision of well-trained staff including Senior Leaders, Specialists, Center Managers, Center Support Managers, teachers and other support staff who understand the importance of quality comprehensive Early Childhood Education that meets the school readiness, medical, social and emotional needs of children. A focus on ongoing training and continuous quality improvement helped to ensure that established goals were met including increasing the skills of staff through capacity building and job enhancing professional development opportunities.

**Program Design and Management Summary**

- The grantee’s program design and structure takes into account community strengths and needs.
- The grantee has an approach for providing effective management and oversight of all program areas and fiduciary responsibilities.
- The grantee maintains a formal structure for program governance that includes a governing body, a policy council (or policy committee for delegates), and parent committees.

**Designing Quality Education and Child Development Program Services**

- The grantee's approach to school readiness aligns with the expectations of receiving schools, the Head Start Early Learning Outcomes Framework (HSELOF), and state early learning standards.
- The grantee has strategies to ensure teaching practices promote progress toward school readiness.
- The grantee has an approach for ensuring teachers are prepared to implement the curriculum and support children's progress toward school readiness.

**Designing Quality Health Program Services Summary**

- The grantee has an approach for ensuring the delivery of high-quality health services.
- The grantee implements a process for monitoring and maintaining healthy and safe environments and ensuring all staff have complete background checks.
EXCELLENCE IN ACTION

Designing Quality Family and Community Engagement Services Summary
• The grantee has an approach for collaborating with families to support family well-being.
• The grantee has an approach for providing services that strengthen parenting skills.

Developing Effective Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA) Strategies and Fiscal Infrastructure Summary
• The grantee enrolls children or pregnant women who are categorically eligible or who meet defined income-eligibility requirements.
• At least 10% of the grantee’s total funded enrollment is filled by children eligible for services under IDEA or the grantee has received a waiver.
• The grantee maintains and tracks full enrollment.
• The grantee’s fiscal staff have the qualifications needed to provide oversight of the grant.
• The grantee has a budget development and revision process that includes stakeholders and appropriate approvals, and ensures continuous alignment with program design, goals, and objectives.

The organization also completed a yearly self-assessment as required by the Office of Head Start. The self-assessment revealed compliance in each service area; however, the department has opted to focus on improving the areas that require additional strengthening.
• Ongoing Monitoring & Continuous Improvement
• Human Resources
• Training and Professional Development
• Facilities and Learning Environments
• Early Childhood Education
• ERSEA
A Family’s New Normal Amidst COVID-19
Since the COVID-19 pandemic, many of our ESP families have been forced to live a new normal to continue moving their lives and their child’s early learning forward.

For Earlen Turner, a single working mother whose son Zenobi King is enrolled in our Head Start program at the Child Development Center (CDC), she has had to adjust to make the necessary accommodations for herself and her son.

On a normal school day, Zenobi, who also receives special needs services, would ride the bus to school while his mother Earlen, would catch a ride to the local fast food restaurant where she works full-time. Earlen has no transportation of her own.

Our center closings during the onset of the pandemic impacted them significantly and caused Earlen to have to take Zenobi to work with her. He would wait in the lobby area as she worked her shift. Other childcare options were not affordable for Earlen and she has no family here for support. In spite of, she has persisted. ESP has also adapted to meet the needs of families.

When a home visit was completed by our Parent, Family and Community Engagement Manager to deliver food and home learning materials, Earlen proudly displayed the poster she made and taped to her wall of the site words and learning worksheets she has Zenobi complete that were provided to her by our program.

Each night after she gets home from work, Earlen ensures Zenobi has his night school session where they practice him identifying his sight words and letters. She attributes her ability to reinforce what Zenobi has learned to Mrs. Dumas and Mrs. Huguley, his teachers at CDC.

Earlen’s commitment to being her child’s primary teacher is clearly evident in the action she has taken to continue his learning at home amidst adjusting to her new normal.
## Facilities in Action

### Neighborhood Service Centers

<table>
<thead>
<tr>
<th>Location</th>
<th>Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Chattahoochee</strong></td>
<td>439 Broad Street Cusseta, GA 31805</td>
<td>(706) 989-3407</td>
</tr>
<tr>
<td><strong>Clay</strong></td>
<td>155 Wilson Street Fort Gaines, GA 39851</td>
<td>(229) 768-2055</td>
</tr>
<tr>
<td><strong>Harris</strong></td>
<td>747 Carver Circle Hamilton, GA 31811</td>
<td>(706) 628-4962</td>
</tr>
<tr>
<td><strong>Muscogee</strong></td>
<td>2601 Cross Country Drive, Bldg. C Columbus, GA 31906</td>
<td>(706) 649-1600</td>
</tr>
<tr>
<td><strong>Quitman</strong></td>
<td>57 Kaigler Road Georgetown, GA 39854</td>
<td>(229) 334-4108</td>
</tr>
<tr>
<td><strong>Randolph</strong></td>
<td>24 Calhoun Street Cuthbert, GA 39840</td>
<td>(229) 732-6971</td>
</tr>
</tbody>
</table>

### Early Head Start and Head Start Centers

**Benning Hills Head Start**
- 190 Munson Drive Columbus, GA 31903
- (706) 223-3901

**Boxwood Place Early Head Start**
- 1700 Boxwood Place Columbus, GA 31906
- (706) 660-5381

**Chattahoochee Educational Center**
- 140 Merrell Street Cusseta, GA 31805
- (706) 989-1479

**Cusseta Road Head Start**
- 4150 Cusseta Road Columbus, GA 31903
- (706) 649-0780

**Higginbotham Center**
- 2605 College Drive Phenix City, AL 36869
- (334) 219-3665

**Quitman County Early Childhood Development and Education Center**
- 213 Kaigler Road Georgetown, GA 39854
- (229) 334-9214

**Stewart County Head Start**
- P.O. Box 58 GA Hwy. 27 East Lumpkin, GA 31815
- (229) 838-4135

### Clay County Early Head Start

**Clay County Early Head Start**
- 155 Wilson Street Fort Gaines, GA 39851
- (229) 938-4751

### Clay County Head Start

**Clay County Head Start**
- 200 Hobbs Lane Fort Gaines, GA 39851
- (229) 768-2234

### Cusseta Road Head Start

**Cusseta Road Head Start**
- 4150 Cusseta Road Columbus, GA 31903
- (706) 649-0780

### Higginbotham Center

**Higginbotham Center**
- 2605 College Drive Phenix City, AL 36869
- (334) 219-2655

### Quitman County Early Childhood Development and Education Center

**Quitman County Early Childhood Development and Education Center**
- 213 Kaigler Road Georgetown, GA 39854
- (229) 334-9214

### Stewart County Head Start

**Stewart County Head Start**
- P.O. Box 58 GA Hwy. 27 East Lumpkin, GA 31815
- (229) 838-4135

### Central Office

**Central Office**
- 2601 Cross Country Drive, Bldg. C Columbus, GA 31906
- (706) 649-1600

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*2020 Community Report: Mission in Action*